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Cynthia B. Roy is a retired professor in the Department of

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Naomi Sheneman, M.A., M.S., & CDI has been working professionally in the interpreting profession since 2000 in various roles. She is currently working as the Vice President of Business Affairs for Network Interpreting Service and as an adjunct ASL-English interpreter education faculty at the National

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The second model represents the potential of using interpreter's note-taking as a means of processing semantic information in the process of interpretation. The authors argue that teaching both translation and interpreting within a single curriculum is a common practice in the Russian universities.

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